

Manorfield Nursery and Infant School Curriculum Statement History

Our aim at Manorfield Infant and Nursery School is to encourage pupils to appreciate and develop an understanding of the past and how it has affected our present life. It is also to help children understand how the past will shape their future. We will investigate sources such as pictures, stories, diaries and artefacts to ask and answer questions about the past and also to understand how we have found out about the past. Our historians will use these sources to give them an insight about how people used to live and how it differs to now. In History, pupils will be engaged, motivated and curious and will make meaningful links between the past and present life. The children will learn about chronology and they will gain understanding about the similarities and differences between different periods. Through History, children will learn about the important events that have occurred in their own living memory and about events that are beyond their living memory but how they are significant nationally or globally. This will help children understand how these events have affected the world that they live in today. We aim to give our children a history curriculum which enables them to become confident, creative and independent learners.

Intent	Implementation	Impact
<ul style="list-style-type: none"> • Our History Curriculum has been designed to cover all of the skills, knowledge and understanding as set out in the National Curriculum. • Pupils in the EYFS will be encouraged to be curious learners, making observations about the world around them and identifying features in their own immediate environment. • Our History Curriculum is organised into a progression map that outlines the National Curriculum objectives and EYFS early learning goals, the key knowledge that pupils need to know, the skills and the vocabulary pupils need to develop in a sequential, coherent way. • Pupils will be taught about the changes within living memory, events beyond living memory that are significant nationally or globally (The great fire of London and the sinking of the Titanic), the lives of significant individuals (Neil Armstrong, Helen Sharmen, Mae Jemison Florence Nightingale and Mary Secole) and significant historical events, people and places in their own locality (Theodore Taylor and the changes in the High Street in Batley). • History is delivered through subject specific teaching organised into blocks under a topic. • Children will Investigate and interpret the past by asking and answering questions generated from handling a variety of artefacts, looking at fossils and photographs and carrying out research. 	<ul style="list-style-type: none"> • Children will be given the appropriate age-related knowledge and key vocabulary which is seen on the working walls and in their books. • Children will receive the relevant skills that they will practice and develop their knowledge through a wide range of activities. • Children will revisit their prior learning and this will be used as a scaffold to support them to recall their previous learning and to make new connections. • Modelling to show how to record findings, develop questioning, research and show understanding of chronology. • Children will make comparisons with life today. • The lesson will be differentiated appropriately to meet all of the children's needs in the classroom and provide sufficient challenge. • A combination of whole class teaching, group work and individual choice is used to promote learning. • Where possible children observe, handle, describe and explain how artefacts were used. Photographs, books, pieces of art and videos are used as primary and secondary sources. • There will be opportunities for cross-curricular links where children can use their History skills and knowledge in other subjects such as Geography and Art. • Children will always return to that learning throughout the term by teachers quizzing the class at appropriate 	<ul style="list-style-type: none"> • Pupils will be confident in History as they are able to talk about what they have learnt in History using subject specific vocabulary. • Pupils will have high levels of engagement and enjoyment when learning about History. • Children will be able to recall their learning over time and they will be motivated to learn more. • Pupils will have the knowledge and skills to work like a historian. • They will make sustained progress in history. • Pupils will respect the events that have occurred and to develop an understanding of how it has impacted the world that we live in. • Children will gain a sense of pride of where they live and understand the significant events that have occurred in their locality and nationally.

<ul style="list-style-type: none">• Children will develop the skills of enquiry, analysis, interpretation and problem solving.	<p>times of the day.</p> <ul style="list-style-type: none">• Our historians will be given a variety of experiences both in and out of the classroom where appropriate to create memorable learning opportunities and to further support and develop their understanding.	
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