

Manorfield Nursery and Infant School Curriculum Statement P.E



At Manorfield we aim to deliver a high-quality physical education curriculum which inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. We aim to provide opportunities for pupils to become physically confident in a way, which supports their health and fitness. We will provide opportunities to compete in sport and other activities to build character and help to embed values such as fairness and respect.

Intent	Implementation	Impact
<p>We will deliver a curriculum that:</p> <ul style="list-style-type: none"> •Helps their experience of PE to be positive and motivational. •Inspires all pupils to succeed and for each child to reach their full potential. •Enables pupils to develop the confidence and competence to excel in a broad range of competitive sport and physical activities. •Enables pupils to understand how physical activity can support their health, well-being and fitness, and provides the foundations for lifelong activity. •Delivers appropriate subject knowledge, skills and understanding in physical education as set out in the National Curriculum •Enables pupils to know more and remember more. 	<p>You will see:</p> <ul style="list-style-type: none"> •Lessons with a clear learning objective. •Previous learning revisited. •Opportunities for pupils to develop their fundamental movement skills and extend their agility, balance and coordination. •Pupils taught in a safe environment. •Pupils practising and applying their knowledge and skills through a wide range of activities, which are differentiated to meet all needs. •Pupils taught new skills through modelling or visuals. •Pupils taught key vocabulary and provided opportunities to use it when reviewing their own and others work. •Pupils given the opportunity to improve their performance within lessons. •Staff promoting an active lifestyle through delivering active lessons and active blasts throughout the school day. •Pupils given an opportunity to perform or demonstrate their skills and knowledge. •Pupils using a wide range of equipment. •Engagement in competitive and cooperative physical activities through gym, dance and games. •Health and safety rules reinforced and adhered to. 	<ul style="list-style-type: none"> •Pupils have received a broad and balanced PE curriculum. •Pupils have a keen interest in PE. •Pupils have the knowledge and skills to perform in a broad range of physical activities. •Progress assessed termly to determine whether pupils demonstrate emerging, expected or exceeding skills for gym, dance and games. •Pupils make sustained progress in PE. •Pupils develop the competence in a broad range of physical activities needed to live an active healthy life. •Pupils are inspired and motivated so that they believe it is possible to excel and compete at the highest level. •Pupils can talk about what they or others have done and can begin to talk about how they can improve their performance. •Sporting achievements celebrated within our celebration assemblies.