

## Manorfield Nursery and Infant School Curriculum Statement

### Geography

At Manorfield Infant and Nursery School we aim to build a geography curriculum that enables children to develop a greater understanding and knowledge of the world. Through geography teaching we aim to inspire our children to develop a fascination and inquisitive mind about their immediate surroundings, local area, our country and the world beyond. From early exploration of the outdoors, to planned visits to a variety of locations and through a language rich curriculum we aim to provide children with the knowledge and skills needed to interpret what they see. At Manorfield our intention when teaching Geography is to promote the children's interest and understanding of diverse places, people and human environments. Our Geography curriculum will inspire children to become sustainable citizens. In teaching our children about their own world, we aim for them to be actively involved in protecting the world around them and to be motivated in finding out more about the physical and human features of the world.

Intent	Implementation	Impact
<ul style="list-style-type: none"> <li>• Our Geography Curriculum has been designed to cover all of the skills, knowledge and understanding as set out in the National Curriculum.</li> <li>• The foundations of geography learning begin with our youngest children in the EYFS. Continuous provision is carefully planned for to provide opportunities to develop geographical skills, for instance by replicating real and imaginary environments in their small world and role play.</li> <li>• Our Geography Curriculum is organised into a progression map that outlines the National Curriculum objectives and EYFS Early Learning Goals, the key knowledge that pupils need to know, the skills and the vocabulary pupils need to develop in a sequential, coherent way.</li> <li>• Key Stage 1 pupils will be taught about the strands of locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork in a progressive way that builds on prior learning through year groups.</li> <li>• The progression across these areas is carefully organised into each year group's long term plan. Content knowledge, vocabulary and skills will then be planned for at a greater level of detail the medium-term plan.</li> <li>• In Key Stage 1 geography is delivered through subject specific teaching organised into blocks under a topic. Meaningful cross-curricular links and are made to strengthen connections and understanding for pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Lessons are planned and taught taking into account Rosenshine's Principles to enable children to know more and remember more. For instance children revisit their prior learning in every lesson through a 'daily review' to support them to assimilate the new learning into their long term memory.</li> <li>• Pupils in the EYFS will use the local area for exploring both the built and natural environment. Pupils make observations of their environment and those that they learn about through books or by using the internet.</li> <li>• Teachers use a variety of media to support their geography teaching including books, atlases, the internet (using iPads), videos, images and maps.</li> <li>• Children will gain a variety of skills with the use of world maps, atlases, globes and technology (Ipads/Computers).</li> <li>• Children will gain an understanding of their local environment by going on local walks and educational visits to devise a map and to understand the human and physical features.</li> <li>• Learning will be supported using key vocabulary, models and images using a working wall.</li> <li>• Staff will formatively assess children throughout Geography to allow misconceptions to be addressed and provide support where necessary.</li> <li>• There will be opportunities for cross-curricular links where children can use their geography skills and knowledge in other subjects such as history and English. This will provide children opportunities to consolidate their learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils will be confident geographers and will be able to talk about what they have learnt in geography using subject specific vocabulary.</li> <li>• Children will be able to recall their learning over time and they will be motivated to learn more.</li> <li>• Pupils work demonstrates that geography is taught at an age appropriate standard across each year group and children are taught from the National Curriculum objectives.</li> <li>• Work is of good quality and demonstrates pupils are acquiring knowledge, skills and vocabulary in an appropriate sequence.</li> <li>• Children will be able to use maps, atlases and globes.</li> <li>• By the end of year 2 children will have progressed appropriately and will be ready for the next stage in their education.</li> </ul>

