

Manorfield Nursery and Infant School Curriculum Statement

PSHE

At Manorfield Infant and Nursery School, PSHE is considered across the curriculum and is a fundamental part of the children's school experience. In addition, the emphasis on PSHE across the work of the school, Personal, Social, Health and Economic Education, is taught explicitly as part of the whole-school approach. We believe that successful PSHE supports children's learning capacity and this aspect of the school's work is held in high regard as we believe that it promotes wellbeing and underpins children's development as people.

To support our aims, the school is a member of the DfE funded PSHE Association. We follow the Jigsaw Programme scheme of work, which holds the PSHE Association Quality Mark. Jigsaw PSHE offers a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. We aim to ensure that all children develop confidence and responsibility and to make the most of their abilities. The children will develop a healthy, safer lifestyle and develop good relationships. Through PSHE, children will learn to understand and celebrate the differences between people.

Intent	Implementation	Impact
<ul style="list-style-type: none"> • We follow the Jigsaw Programme scheme of work, which holds the PSHE Association Quality Mark. It has been designed to cover the key knowledge that pupils need to know and the skills and the vocabulary pupils need to develop in a sequential, coherent way. • We will deliver a curriculum that: is taught as a planned, developmental programme of learning through which pupils acquire the knowledge and understanding, alongside skills they need to manage their lives now and in the future. • Inspires creative learning through excellent teaching practices that build on prior PSHE learning and allow for repetition and progression of skills that build upon high starting points. • There are six Puzzles in Jigsaw, designed to progress in sequence from the beginning of each academic year: Autumn 1: Being Me in My World Autumn 2: Celebrating Difference (including anti-bullying) Spring 1: Dreams and Goals Spring 2: Healthy Me Summer 1: Relationships Summer 2: Changing Me 	<ul style="list-style-type: none"> • In the Foundation Stage, PSHE and citizenship is taught as an integral part of topic work and is embedded throughout the curriculum. The objectives taught are the Personal, Social and Emotional Development statements from 'Development Matters in the EYFS' and the PSED Early Learning Goals. • Children will be given the appropriate age-related knowledge and key vocabulary which is seen on the working walls and in floor books. • Children will revisit their prior learning and this will be used as a scaffold to support them to recall their previous learning and to make new connections. • The lesson will be differentiated appropriately to meet all of the children's needs in the classroom and provide sufficient challenge. • A combination of whole class teaching, group work and individual choice is used to promote learning. <ul style="list-style-type: none"> • Children will practise their skills and developing knowledge through a wide range activities which are differentiated to meet all needs. • Photographs, books, songs and videos are used. • Subject specific vocabulary is taught through discussion, research, and reading. It is used consistently, recorded on displays and in floor books. <ul style="list-style-type: none"> • Educational visits and visitors enhance teaching and learning in PSHE. • Discussion to encourage children to ask questions to help them find out about themselves and others. 	<ul style="list-style-type: none"> • Pupils will be confident in PSHE as they are able to talk about what they have learnt in PSHE using subject specific vocabulary. • Pupils will have high levels of engagement and enjoyment when learning about PSHE. • Children will be able to recall their learning over time and they will be motivated to learn more. • They will make sustained progress in PSHE. • Children are clear about their learning and able to confidently communicate this using accurate vocabulary and terminology from across the curriculum. • Children will know more and remember more about PSHE. • Children will demonstrate a progression of knowledge and skills throughout their school life which they continuously build on and embed. Children are given every opportunity to develop fundamental life-skills necessary in order to become well-rounded people in the wider-world. • They will demonstrate kindness and respect towards themselves and others. • Pupils will have the courage and ability to try new things, challenge themselves and persevere. • Children will be able to take responsibility for their actions. • They will have a good understanding of how to stay

		<p>safe, healthy and how to develop good relationships.</p> <ul style="list-style-type: none">• Children will have an appreciation of what it means to be a positive member of a diverse, multicultural society and demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.
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