

Form capital letters and digits of the correct size, orientation and relationship to one and other and to lower-case letters

Spell many common exception words correctly. Add suffixes to spell most words correctly

Present and past tense mostly correct.



Use of conjunctions **or when if that**
Use question marks
Use exclamation marks

Summer 2

Diary / Persuasion Poetry

Summer 1

Narrative Descriptive settings

Year 2

Spell many words correctly

Capital letters full stops mostly correct.



Spring 1

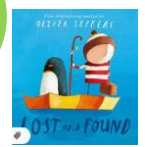
Use question marks
Narrative Non chron report

Capital letters full stops mostly correct.

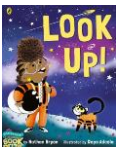
Narrative Instructions

Spring 2

Use question marks
Use exclamation marks
Use of conjunctions **and but because**



Autumn 2



Spell some common exception words

Persuasive writing Diary entry

Use of conjunctions **and but because**

Spell many words correctly

Narrative Character description

Autumn 1

Use of conjunctions **and but because**



Capital letters full stops

Capital letters full stops

Write sentences that are sequences to form a short narrative

Spell some Y2 common exception words

Write sentences that are sequences to form a short narrative

Summer 1

Narrative Stories with same author Non chron report

Spell most Y1 Common exception words.

Use of conjunctions **and because**

Poetry Narrative

Summer 2

Letters of accurate shape and size

Write simple coherent narratives. Real or fictional



Use past and present verbs Mostly accurate

Use RWI set 1,2,3 phonic knowledge to match spoken sounds.



Spring 2



Narrative Recount

Add suffixes er, est to spell words correctly

Add plural -s or -es

Year 1

Use question marks

Phonetically plausible spelling

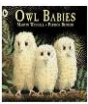
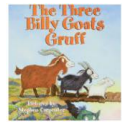
Add suffix -s

Use spacing between words.

Use capital letters for proper nouns.

Use capital letters and full stops sometimes correctly.

Use the joining word 'and'



Autumn 2

Spell some suffixes from the year 1 spelling patterns; ing/ed

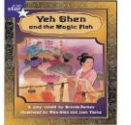
Narrative Non chron report

Re read writing to check it makes sense

Narrative Stories from different cultures

Spring 1

Write a sequence of sentences to form a short narrative .

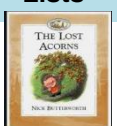


Set 1 and 2 phonics. Phonetically plausible spelling

Spell some Y1 common exception words

Use capital letters for their names the personal pronoun; I

Repetitive stories Lists



Autumn 1

Instructions Poems

Pencil grip



Write sentences that can be read by themselves and others .
No punctuation