

**Manorfield Nursery and Infant School Curriculum Statement
Music**

At Manorfield Infant and Nursery School, we follow the National Curriculum guidelines for Music. Our objective is to create music lessons that are not only educational but also fun and inspiring, capturing the children's imaginations through songs, lyrics, and movement. We believe in fostering creativity and self-expression through music, encouraging children to explore and appreciate all aspects of music. Music is planned in line with the statements laid out in the national curriculum with Sing Up Music being used to provide extra support and resources to enhance music teaching. Sing Up Music provides a comprehensive teaching program, offering a diverse range of music styles, genres, and resources to enhance learning and foster musical creativity in our children. The Sing Up Music School Scheme provides teachers with week-by-week lesson support for each year group in the school. The scheme supports all the requirements of the national curriculum. Covering a broad and diverse range of repertoire, approaches and musical traditions, Sing up Music supports a fully-integrated approach to musical development, connecting the interrelated strands of singing, playing, improvising, composing, listening and appraising. At Manorfield Infant and Nursery School, we're dedicated to instilling a love for music in our children and providing them with a solid foundation for musical understanding and enjoyment.

Intent	Implementation	Impact
<p>Through Music teaching we aim to ensure that all pupils perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. Furthermore, all children should learn to sing and use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence. Children should be given the opportunity to understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.</p>	<p>At Manorfield School we make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. In Early Years Music comes under the curriculum area 'Expressive Arts and Design' Exploring media and materials. Providing links with all curriculum areas. Singing lies at the heart of good music teaching. Our teaching focuses on developing the children's ability to sing in tune and with other people. Through singing songs, children learn about the structure and organisation of music. We encourage children to listen to a variety of different styles of music. Children are also encouraged to recognise that music can represent feelings and emotions. We teach them the disciplined skills of musical elements. We also teach children how to work with others to make music and how individuals experiment with, create select and combine sounds using the inter-related dimensions of music. Later in KS1, children are encouraged to understand and use symbols to represent sounds to record their own compositions and use musical vocabulary.</p>	<p>We recognise that there are children of widely different musical abilities in all classes, so we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.</p>

SMSC/ PSHE/ British Values

Listening, creating or performing music can be a moving and spiritual experience. We encourage children to reflect on the important effect that music has on people's moods, senses and quality of life. Children at Manorfield School have the opportunity to encounter music from many different cultures through their growing knowledge and understanding of the music they develop more positive attitudes towards other cultures and societies.

Cultural;

- Celebrating and respecting diversity in local, national and global communities.
- Recognising the things people and communities share in common

Moral;

- Develop an understanding of right and wrong and the consequences of their behaviour and actions.

Social;

- Engaging with British values (mutual respect and rule of law) and positively contributing to life in modern Britain
- Understanding rights and responsibilities as community members.

Spiritual;

- Reflecting on experiences.