



Manorfield Infant and Nursery School

Identification of SEND

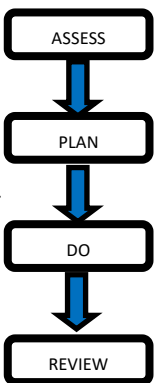
Teacher or parent identify that the child needs additional or different provision.
If identified by the teacher, parents verbally updated regarding concerns.

Using the **Kirklees Universal Offer of Inclusive High-Quality Teaching**, review the High Quality Teaching that is delivered and explore any areas not considered.
Gather evidence of additional or different provision.

Review after a **half term**:
Is there still a barrier to learning?
Have you used the **Kirklees Graduated Approach to SEND toolkits**?

Cause for concern
Class teacher discussion with SENDCo.
Further classroom based strategies in place.
If needed SENDCo to observe the child.
Review after a **half term**.

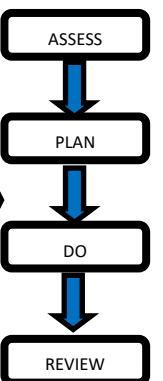
Make sure you...



Additional Needs Plan (ANP)
Child added to SEND register
Plan created by **class teachers and parents with support from SENDCo**.
SMART targets created.
ANP reviewed termly or more often if appropriate.

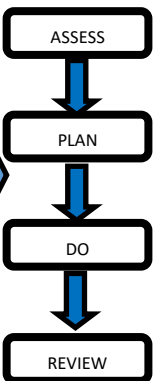
Referrals to outside agencies if needed.

Make sure you...



My Support Plan (MSP)
Plan created with **SENDCo, parents and class teacher**.
SMART targets created.
MSP reviewed termly.

Make sure you...



EHCP application
Which outside agencies are already involved?
3 cycles of **ASSESS, PLAN, DO, REVIEW** prior to an application.

If you have any questions or need support please speak to Miss Clarke (SENDCo)