

# In Early Years Music is taught through Expressive Art and Design.

# EYFS Music Road Map

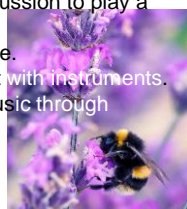


Develop listening skills e.g. show awareness of dynamics.  
 Explore dynamics with voices.  
 Play different instruments with control.  
 Improvise music with instruments.  
 Compose 3 beat body percussion and perform it.



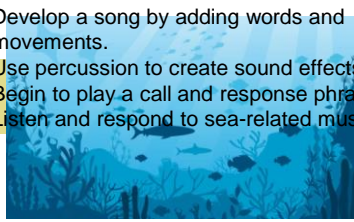
sing up

Make up words and actions.  
 Mark changes in pitch with hands.  
 Sing a melody that rises and falls.  
 Begin to use tuned percussion to play a melody.  
 Sing in call and response.  
 Play an accompaniment with instruments.  
 Respond to classical music through dance.



Summer 2

Develop a song by adding words and movements.  
 Use percussion to create sound effects.  
 Begin to play a call and response phrase.  
 Listen and respond to sea-related music.



Summer 1



Make up an accompaniment with percussion instruments.  
 Play a steady beat with percussion  
 Use voices in different ways  
 Match the pitch in a call and response song.

Spring 1

Explore the range of our voices.  
 Perform actions to the beat.  
 Develop 'active' listening skills.  
 Sing a song with changes in speed.  
 Perform as a class.



Spring 2



Autumn 2

Represent emotions with words and actions, voices and percussion.  
 Develop a sense of pitch  
 Mark the beat of the song with actions.  
 Identify changes in music.  
 Begin to use musical terms (e.g. louder/quieter, higher/lower etc.)

Autumn 1

## Reception



Summer 1

I can play along to a nursery rhyme with an instrument.  
 I can sing a favourite rhyme or song.

Play musical instruments with some control.

Summer 2

## Transport & Travel

## Planting & Growing



Sings songs, including nursery rhymes, pop songs, songs from TV and others from home, showing awareness of the tune.

## Nursery

Spring 2



## Bears

Begin to move to the rhythm of the music.  
 Begin to clap or tap out a simple beat



## Wild Animals

I can move to music. I can clap my name.



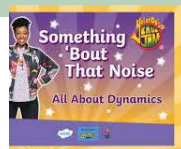
## Celebrations

Enjoys joining in with moving, dancing and ring games.

Spring 1

Taught sessions of specific skills throughout the year using input from Yolanda's band Jam

Autumn 2



## Ourselves

I can join in with actions to a nursery rhyme.  
 I can make sounds with the instruments.  
 I can paint to music.



Explore a range of soundmakers and instruments and play them in different ways.  
 Move and dance to music.  
 Explore their voices and enjoy making sounds.  
 Enjoy and take part in action songs



Autumn 1