



Batley Multi Academy Trust

Provider Access Policy

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Next review due: September 2024

Ratified: June 2023

Last review: May 2023

Reviewed by: Careers Leads and CEO

Approved by: Board of Trustees

Introduction

High quality careers education, guidance and support is a crucial part of our curriculum across our trust family of schools. We are committed to effective collaboration with parents/carers; our community; local businesses, colleges and universities; and other key stakeholders. Our schools are all aligned to our Trust vision and values and we firmly believe that collaborative leadership and strong partnerships impact positively on the quality of education for all our young people, and therefore our community overall.

It is important for us to work closely with our parents/carers to share our passion about the opportunities our young people can access, and the positive impact this can have on their academic success, and pastoral development. We invest significantly in careers education, advice and guidance to support the successful futures of all our young people. Careers is a golden thread embedded throughout the school curriculum, annual career events are hosted by all our secondary schools, and our Trustees and Governors are fully engaged with our careers strategy. Our secondary schools support our primary schools in delivering their careers programmes, and careers has a strong influence through our Early Years curriculum right through to our adult education programmes.

This is outlined in section 42B of the [Education Act 1997](#), the [Skills and Post-16 Act 2022](#) and on page 43 of guidance from the Department for Education (DfE) on [careers guidance and access for education and training providers](#).

Young People Entitlement

Young people in years 8 to 13 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For young people of compulsory school age these encounters are mandatory and there will be a minimum of two encounters during the 'first key phase' (year 8 - 9) and two encounters for young people during the 'second key phase' (year 10 - 11). For young people in the 'third key phase' (year 12 - 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for young people to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.

- explain what career routes those options could lead to.
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and young people from the provider).
- answer questions from young people.

Meaningful Provider Encounters

One encounter is defined as one meeting/session between young people and one provider. We are committed to providing meaningful encounters to all young people using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our young people.

Previous Providers

In previous terms/years we have invited the following providers from the local area to speak to our young people:

- Local Universities
- Local Colleges
- Emergencies Services
- NHS
- Armed Forces
- STEM talks
- Employer - Alumni

Destinations of our Young People

Last year, across our family of schools, our year 11 cohorts moved to a range of providers in the local area after school, the top destinations were:

- BG6 College
- Kirklees College (Dewsbury)
- Huddersfield New College
- Mirfield College
- Greenhead College
- Elliott Hudson College
- Wakefield College
- Heckmondwike Grammar
- Leeds City College
- Notre Dame
- Opportunity College
- Inhouse Training
- Apprenticeships
- Traineeships

Last year, our year 13 cohort (BG6 College) moved to range of providers in the local area after school, some of these were as follows:

- University of Leeds
- Leeds Beckett University

- University of Bradford
- University of Huddersfield
- University of Sheffield
- University of Coventry
- University of Law
- Colleges
- Apprenticeships
- Employment

Management of Provider Access Requests - Procedure

We have a Trust wide Careers Network. Leaders meet regularly to share good practice and work collaboratively to continue to improve our careers provisions across our family of schools. A provider wishing to request access should contact Nial Sherrard on careers@batleymat.co.uk.

Individual details of each school's Career Leads are available on their school website.

Opportunities for Access

A range of events which are integrated into each school's careers programme will offer providers an opportunity to come into school to speak to our young people and/or their parents/carers. Each school calendar varies from year to year, so providers need to contact the email address above to identify the most suitable opportunity. These events are usually calendared well in advance, so it is essential that providers contact us early in the academic year to be involved in our planning. We run some events trust wide to benefit all of our schools, all our young people and all our parents/carers.

Visitors to our schools must follow our Safeguarding and Child Protection protocols and processes.

Employability Skills are the skills young people need to learn, develop and use frequently to help prepare them for working life and to help them secure the job of their choice.

Provision for Young People with Special Education Needs and Disabilities (SEND)

Close links with each school's Special Educational Needs Coordinator (SENDCo) ensure that equal opportunities and inclusion are addressed. Reference should be made to the [SEND Code of Practice](#).

Our careers strategy ensures that all our young people are supported and receive the best possible careers information, advice and guidance. Our SEND students will receive careers support from Year 7 - Year 13, and they benefit from the careers work undertaken in our primary school settings.

Year groups	Autumn 2023	Spring 2024	Summer 2024
8	Careers resources introduction Careers focused activities.	National Careers/Apprenticeships week. World Book Day British Science Week International Women's Day	Apprenticeships/ Technical Talks STEM Event
9	Careers Preparation talk for Careers Fair/High Education Fair Sports Careers Event	National Careers/Apprenticeships week World Book Day British Science Week International Women's Day	Apprenticeships/ Technical Talks STEM Event
10	Careers Preparation talk for Careers/Higher Education Fair	National Careers/Apprenticeships week World Book Day British Science Week International Women's Day Meeting Careers Advisor	Apprenticeships/ Technical Talks STEM EVENT
11	Careers/Higher Education Fair Mock Interviews	National Careers/Apprenticeships week World Book Day British Science Week International Women's Day Meeting Careers Advisor	Apprenticeships/ Technical Talks
12	Careers/Higher Education Fair	National Careers/Apprenticeships week World Book Day British Science Week International Women's Day Meeting Careers Advisor	Apprenticeships/ Technical Talks
13	Careers /Higher Education Fair Mock Interviews	National Careers/Apprenticeships week	Employability Group - Talks on Training & Apprenticeships

	Employability Group - Talks on Training & Apprenticeships	World Book Day British Science Week Employability Group - Talks on Training & Apprenticeships International Women's Day Meeting Careers Advisor	
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Premises and Facilities

All our schools will make the main hall, classrooms, private meeting rooms or online facilities available for discussions between the provider and young people, as appropriate to the activity and in line with our Safeguarding and Child Protection Policy, as well as AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the school Careers Leader or a member of their team.

When providers visit any of our family of schools they are welcome to leave a copy of their prospectus or other relevant course literature with the school Careers Leader for distribution.

Complaints

In the rare event that you feel dissatisfied or wish to submit a complaint in relation to Provider Access, this can be raised following the relevant school's complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Monitoring and Review

This policy will be reviewed by the Trust Careers Network and the CEO annually. At every review, the policy will be approved by the Board of Trustees.