



Evidencing the impact of the Primary PE and Sport Premium 2022-2023

Manorfield Infant and Nursery School receives PE and sport premium funding based on the number of pupils in Year 1 and Year 2. The premium is used to:

- develop or add to the PE, physical activity and sport activities that our school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. There are five key indicators that the funding should expect to see improvement across and these are addressed below.

Key achievements to date until July 2023	Areas for further improvement
<ul style="list-style-type: none"> • The installation of a wooden trim trail that has increased active play during break and lunch times, thus encouraging children to be more physically active. • An increase in the number of inter-competitions and events participated in throughout the year. • Lots of CPD for staff through specialists delivering sessions throughout the year for Gymnastics and Games. 	<ul style="list-style-type: none"> • To focus on raising the profile of sporting achievement by allowing children to bring in sporting awards to share with the rest of the school. • To deliver CPD to teaching staff for Dance. • To look at Assessment in PE and how we evidence the impact.

Amount of funding received:		Total funding allocated:
September 2022	April 2023	Amount spent: £7186
Total:£17640		Amount remaining: £10454

Action Plan and Budget Tracking

Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise:	Make sure your actions to achieve are linked to your intentions.	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and next steps:
<p>To encourage our pupils to take part in physical activity on a regular basis.</p> <p>To purchase a range of sporting equipment to enable children to participate in new sports or have greater participation in current sports during lesson time and at lunchtimes.</p>	<p>Installation of a trim trail To install a wooden trim trail that children can access at playtimes and lunch times, as well as throughout the school day to enhance physical activity.</p> <p>To order equipment to maximise opportunities for participation and introduce children to new sporting experiences.</p> <ul style="list-style-type: none"> • Flowersticks (circus skills) • Playground equipment • Football nets, barrier and bibs. 	<p>£4325.22</p> <p>£1076.61</p>	<p>Regular use of the equipment observed at break and lunch times.</p> <p>Risk Assessment in place and shared with all staff and pupils.</p> <p>Increased participation in physical activity at play and lunch times evident.</p>	<p>To regularly review and monitor the equipment to ensures its quality and use.</p> <p>Although some equipment will need replenishing due to wear and tear, the equipment purchased will be able to be utilised for many years.</p>

To provide pupils with opportunities to undertake physical activity during lesson time.	Active Blasts To continue to deliver active blasts throughout the school day through the use of imoves and Gonoddle.	Imoves subscription	Visual class timetables show active blasts are planned into the school day in many classrooms.	To continue to promote the incorporation of activity into lessons wherever possible.
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Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise:	Make sure your actions to achieve are linked to your intentions.	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and next steps:
<p>To raise the profile of sporting achievement across the school, celebrating sporting successes both in school and in the community.</p> <p>To ensure children know the importance of physical health and well-being, giving them the encouragement to mould into an all-round more versatile pupil.</p>	<p>Thursday Celebration Assembly to have an allocated slot to focus on sporting achievement.</p> <p>Staff promote the profile of PE, School Sport and Physical Activity by incorporating much more intra-school competitions and personal challenges for the children to complete.</p>	<p>£0</p> <p>£0</p>	<p>Children have enjoyed receiving certificates for attending events in front of their peers.</p> <p>Pupil voice – pupils are keen to attend future events.</p>	<p>To encourage children to bring in a range of sporting awards to celebrate with the rest of the school.</p> <p>To maintain high profile of physical activity in lessons across the school year through calendared events/activities.</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise:	Make sure your actions to achieve are linked to your intentions.	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and next steps:
To ensure high quality lessons are delivered throughout the school. This will promote consistency and progression, thus supporting quality first PE teaching.	<p>Subject Leadership Time To create an overview of the learning objectives to be covered throughout the year for gym, dance and games.</p> <p>Staff Meeting Presentation PE Lead to increase awareness of the Sports Premium to all staff and highlight the importance and delivery of PE in school.</p> <p>Subscription to imoves PE Educational Programme To support staff with lesson ideas and to provide videos to demonstrate skills effectively.</p> <p>SEND sessions with John Holroyd To deliver sessions to model to staff high quality teaching of children with SEND and to provide ideas for future lessons.</p>	<p>£0</p> <p>£0</p> <p>£697</p> <p>£852</p>	<p>Clear progression of skills across the EYFS and Key Stage 1. Each lesson has a clear learning focus and this is shared with the children.</p> <p>All classroom based teaching staff were present. Positive staff feedback received.</p> <p>PE lesson observations have shown high levels of engagement and learning in line with appropriate curriculum objectives.</p> <p>Greater participation of physical activity of our SEND pupils within PE lessons.</p>	<p>Progression map and PE Learning Journey accessible to all staff.</p> <p>To ensure key information regarding the sports premium is communicated with new and existing staff.</p> <p>To monitor the use of the subscription to ensure its being used regularly and that new staff have access to it.</p> <p>To incorporate ideas into the planning of our nurture class.</p>

	<p>Multi-skills CPD (Year 1) with To deliver CPD for Year 1 staff on how to develop balance, coordination and agility.</p> <p>SM Sports Coaching Staff to observe high quality teaching of Games by a specialist and to begin team teaching sessions to increase their confidence with the delivery of Games.</p> <p>Dance Workshop To provide an opportunity for a member of staff to attend a workshop to increase their confidence with the delivery of dance.</p>	<p>£852</p> <p>£2165</p>	<p>The children were engaged and thoroughly enjoyed the sessions. SEND pupils accessed the activities delivered and showed increasing ability and confidence in the sessions.</p> <p>Pupil and staff voice and photographic evidence shows engagement of pupils and positive learning outcomes.</p> <p>Member of staff reported that the training was beneficial and consequently incorporated ideas into their daily planning for dance.</p>	<p>High quality teaching ideas placed into planning for future teaching in Year 1.</p> <p>To incorporate ideas into future PE planning.</p> <p>To continue to provide opportunities for staff who are less confident to attend suitable CPD.</p>
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise:	Make sure your actions to achieve are linked to your intentions.	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and next steps:
<p>To offer a wide range of sporting activities to children at school.</p> <p>To broaden the pupils experience of a range of sports.</p>	<p>School Sports Partnership Membership To buy into the school sports partnership (SSP), which offers lots of opportunities to borrow a range of equipment for children to explore and experience.</p> <p>Mini Gym To enable children to experience boxing, weight lifting and</p> <p>Transport To fund travel to and from events.</p> <p>Bikeability – Balance Bikes To provide our Year 1 children with three sessions that focus on an introduction, an improvement of gliding and progression to pedalling.</p>	<p>£852</p> <p>SSP package</p> <p>£65</p> <p>SSP package</p>	<p>Lots of pupils have experienced a wide range of sporting activities and there has been high levels of engagement.</p> <p>Pupil voice, observations and photographic evidence demonstrated a high level of participation and enjoyment.</p> <p>It has allowed children to attend events.</p> <p>There was a good percentage of pupils who progressed onto pedalling over the 3 week course.</p>	<p>To continue to buy into the SSP to provide opportunities for our pupils.</p> <p>To look into buying some equipment for use in lessons.</p> <p>To place money aside to pay for travel to ensure we continue to attend events.</p> <p>Children to have access to the balance bikes in school whenever possible to allow opportunities to enhance interest and improve gliding.</p>

	<p>Circus Skills Experience Day To introduce pupils to new skills that involve balance and coordination.</p> <ul style="list-style-type: none"> - Spinning plates - Flowersticks - Hula hoop skills 	£435	Photographic evidence shows high levels of pupil involvement, including those with SEND.	Equipment purchased for playtimes and lunchtimes to further enhance interest.
	<p>ScotFit Experience Day To organise an event day for Year 1 and Year 2 to promote the use of scooters to increase physical activity.</p>	£585	Sessions were well received and popular with participants. Some pupils are beginning to travel to and from school on scooters.	To invest some money in the future into buying scooters for school use.
	<p>Events</p> <ul style="list-style-type: none"> • Commonwealth Games Festival at Batley Sports and Tennis Centre (Group of Year 2 children) • Multi-skills Event at Batley Sports and Tennis Centre (Group of Year 2 children) 	£0	Pupil voice and photographic evidence demonstrates enjoyment and high levels of participation when attending these events.	To continue to attend events run by the SSP and celebrate pupil achievement.

Key Indicator 5: Increased participation in competitive sport.

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practise:	Make sure your actions to achieve are linked to your intentions.	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and next steps:
To increase the number of competitive sporting activities and events offered to our pupils.	<p>Inter competitions</p> <ul style="list-style-type: none"> • Sports Hall Athletics at Batley Sports and Tennis Centre. • Football Competition with 3 local schools at the Al Hikmah Centre. (Run by SM Sports) 	SSP Package £852	An increase in the number of inter-competitions attended. Beginning to form links with other local schools.	To continue to provide opportunities for inter-competition through calendared events for 2023-24.

	<p>Transport To fund the travel to and from events taking place.</p> <p>Intra Competition</p> <ul style="list-style-type: none"> • Sports Day - To organise 3 competitive sporting events for Reception, Year 1 and Year 2. To purchase stickers for achievement in races and participation. • To organise the tracks to be printed on the field for races. • Mini-gym – To have an opportunity to compete against their peers using the small and large cups. 	<p>£65</p> <p>£1076.61</p> <p>£1076.61</p> <p>SSP Package</p>	<p>It has allowed pupils to attend events.</p> <p>Individual pupil's self-esteem increased through a sense of achievement.</p> <p>Good turnout of parents observing event.</p> <p>High level of pupil participation.</p> <p>Individual pupil's self-esteem increased through a sense of achievement.</p>	<p>To arrange other sporting events with local schools.</p> <p>To calendar in Sports day for the next academic year.</p> <p>To look into buying gym equipment that can be incorporated into lessons.</p>
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Written by C.Towse (PE Leader) – July 2023

Funding allocation completed by:

Reviewed by K. Bradshaw (Headteacher)