

Manorfield Nursery and Infant School Curriculum Statement

R.E

RE topics are taught as outlined by the Kirklees Local Authority through an agreed syllabus.

At Manorfield we strongly believe children learn best from real experiences to activate curiosity and impact learning. Our world is enriched by a wide and profound diversity of cultures and beliefs. We as human beings are strengthened and empowered by learning from each other. Engaging and stimulating religious education helps to nurture informed and resilient responses to misunderstanding, stereotyping and division. We try to enhance our curriculum in many ways to ensure this is how children learn and respect different religions. Children are taught to think about their own school and personal values and to understand how people of different backgrounds or beliefs may share similar values whilst differing in other values. Children demonstrate their religious education in many ways in order to fully immerse children in understanding of a topic. The children learn about and embrace many religious festivals through practical activities, assemblies and interactive media. Visits to religious places of worship are important at Manorfield so that children benefit through real life experiences and appreciation world religions.

Intent	Implementation	Impact
<p>We will deliver a curriculum that:</p> <ul style="list-style-type: none"> • Celebrates the diverse and rich community at Manorfield Infant and Nursery School. • Inspires creative learning through excellent teaching practices that build on prior R.E. learning and allow for repetition and progression of skills that build upon high starting points. 	<p>You will see:</p> <ul style="list-style-type: none"> • Children practicing their skills and developing knowledge through a wide range activities which are differentiated to meet all needs • A combination of whole class teaching, group work and individual choice is used to promote learning • Where possible children observe, handle, describe and explain how religious artefacts are used. 	<ul style="list-style-type: none"> • Children across school and from different groups can speak confidently about RE learning and talk about work displayed in classrooms or on Seesaw during pupil voice discussions. • They will communicate a good understanding of British Values which include showing respect, tolerance for others, and acceptance of different faiths, beliefs and religions, thus preparing them well for life in modern

<ul style="list-style-type: none"> • Our curriculum embraces the community in which it is situated, recognising local places of worship including: church, mosque, cathedral and temple. • Is inclusive, develops self-confidence and identifies that all our children are unique and therefore we should all be tolerant of each other's beliefs. • Encourages our children to be inquisitive about others beliefs developing inquiry based R.E. skills that allow them to culturally aware of the world around them. • Promotes equality and understanding of the British values and ensures they are prepared for life in modern Britain. 	<ul style="list-style-type: none"> • Photographs, books, pieces of art and videos are used <ul style="list-style-type: none"> • Children make comparisons with different religions and different times • Modelling to show how to observe respectful practice, develop questioning, research and show understanding of differences • Subject specific vocabulary is taught through discussion, research, and reading. It is used consistently, recorded on displays and in books • Educational visits and visitors enhance teaching and learning in RE • Discussion to encourage children to ask questions to help them find out about themselves and others. 	<p>Britain.</p> <ul style="list-style-type: none"> • Children are clear about their learning and able to confidently communicate this using accurate vocabulary and terminology from across the curriculum.
--	--	--