

Talk about how beliefs may not be religious and what is meant by 'humanist'. Name the Happy Human as a symbol of Humanism

Non Religion Summer 2

Why are human beings special?
Recognise achievements and their benefits in science, art, medicine and society

Special events may be celebrated with non religious ceremonies.

Recognise the importance of human relationships.

Recognise the Golden Rule and Take care of everything.

Recognise similarities and differences between how Christians and Muslims pray

Ask questions and respond to questions about prayer
Begin to express their own ideas about the meaning of prayer

Autumn 2

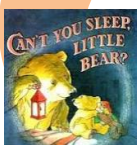


How and why do people pray?
Find out how Christians and Muslims pray and name some artefacts relating to prayer

Summer 1

How and why do we care for others?

Recall and talk about some religious stories.
Respond to questions about stories.
Respond with ideas about how to care for others.



Who brought messages about God and what did they say?

Recall and name some of the early figures in the Old Testament, retelling stories and talking about figures such as Noah, Abraham, Isaac, Jacob and Joseph

Summer 2

Retell, respond to questions and suggest meanings for stories about the birth of Jesus. Talk about how Christians believe Jesus is special and call him the 'Son of God'.

How do we celebrate special events – Easter



Name some celebrations and talk about how these are celebrated.
Talk about their experiences and feelings connected to celebrations or customs.
Notice what happens and respond to questions about the meaning of religious celebrations.

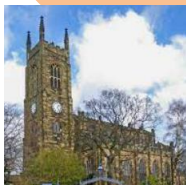
Spring 2

Year 1

Christmas
What does it mean to Belong to a church?

Talk about the similarities and differences between what believers do at the church and the mosque.

Autumn 2



Which books and Stories are special?

Talk about which book and stories are special to religious believers.
Notice that some books are special to religious believers and talk about how they are treated.

Spring 1



Recall and talk about some religious stories.
Respond to questions about the meaning of stories.

Chinese New Year – Cultural

What does it mean to belong to mosque?

Autumn 1

Talk about places of worship
And the objects or symbols they might see.
Notice what happens in special places or on special occasions and respond to questions about this



Ask and respond to questions about the world and creation.
Recognise and retell religious and non-religious stories and beliefs about creation and suggest some meanings.
Begin to express ideas and opinions about how to care for the planet.



How can we look after our planet?

Summer 1

Find out and talk about different ways of welcoming new life; name some artefacts
How is new life welcomed?



Spring 1

Recognise similarities and differences in welcoming ceremonies for new babies

Respond sensitively to the feelings and beliefs of Christians and Muslims

Re-tell stories about religious and non-religious rules, suggesting some meanings

Begin to express ideas about what makes a good rule and why these are important in helping people to live together co-operatively

Autumn 1

How can we make good choices?



Find out about and give examples of different religious rules

Find out and respond to the key events in the life of Jesus and the stories he told, suggesting meanings



Retell and suggest meanings of some of Jesus' parables

Express ideas and respond to questions about stories from the life and teachings of Jesus.

Year 2

What did Jesus teach and how did he live?

Spring 2