



## Evidencing the impact of the Primary PE and Sport Premium 2023-2024

Manorfield Infant and Nursery School receives PE and sport premium funding based on the number of pupils in Year 1 and Year 2. The premium is used to:

- develop or add to the PE, physical activity and sport activities that our school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. There are five key indicators that the funding should expect to see improvement across and these are addressed below.

### Funding Allocation 2023/24

DATE:	AMOUNT RECEIVED:
November 2023	£10,191
May 2024	£7279
<b>Total amount:</b>	<b>£17,470</b>

## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
A broader range of sports and activities were offered to pupils.	<ul style="list-style-type: none"> <li>• Children experienced a wide range of new sporting activities, including scooting, circus skills and boxing.</li> <li>• There were high levels of pupil involvement, including those with SEND.</li> </ul>	<ul style="list-style-type: none"> <li>• Children continue to explore and improve their circus skills through the use of flowersticks at lunchtimes.</li> <li>• Teachers in Year 2 have successfully delivered a scooting session this year, after borrowing scooters through the School Sports Partnership.</li> </ul>
New outdoor equipment was purchased to increase physical activity at lunchtimes.	<ul style="list-style-type: none"> <li>• Increased participation in physical activity at play and lunch times evident.</li> <li>• Improvement in behaviour reported at lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>• Equipment is used regularly by pupils.</li> <li>• It has inspired us to further enhance the offering at lunchtimes.</li> </ul>
Enrolled to the School Sports Partnership (SSP) and attended organised events.	<ul style="list-style-type: none"> <li>• An increase in the number of inter-competitions attended.</li> <li>• Pupils were able to experience a broad range of activities.</li> <li>• Increased participation in PE and sport.</li> <li>• Formed links with other local schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Following the success of the SSP, we enrolled for this academic year.</li> <li>• It has inspired us to organise a sporting event ourselves and invite a local school.</li> </ul>
CPD for staff.	<ul style="list-style-type: none"> <li>• Teaching staff are more confident in the delivery of PE and subject knowledge has improved.</li> <li>• Increased awareness of how to support SEND pupils in PE.</li> </ul>	<ul style="list-style-type: none"> <li>• It has encouraged us to review the activities offered to SEND children and how we can further support their physical development.</li> </ul>

## Keep Priorities and Planning

Activity/Action	Who does this impact?	Key indicator to meet	Impact and how sustainability will be achieved?	Cost linked to action
To introduce a new scheme – Complete PE.	<p>Teaching staff - They will have access to clear, progressive lessons plans with videos to support understanding and clear criteria to assess against.</p> <p>Pupils – they will take part and benefit from a focus of progressive skills.</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<ul style="list-style-type: none"> <li>• Clear progression of skills across the EYFS and Key Stage 1.</li> <li>• Each lesson has a clear learning focus and this is shared with the children.</li> <li>• Staff and pupils have a very good understanding of the success criteria through watching videos.</li> <li>• Pupils engagement improved in PE lessons due to improved teaching methods.</li> <li>• Monitoring of subjects demonstrates that PE lessons throughout school are of high quality.</li> </ul>	£750 CompletePE subscription
To purchase equipment to support the delivery of the new scheme.	<p>Teaching staff – Appropriate resources available in order to teach high quality PE.</p> <p>Pupils – They can use a range of equipment to support their individual needs.</p>	<b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<ul style="list-style-type: none"> <li>• Quality of delivery improved due to the availability of new equipment.</li> <li>• Enhances skill development as the pupils have access to a wider range of quality equipment.</li> </ul>	£4813.79
To support SEND children with their physical development.	SEND pupils – they will take part.	<b>Key Indicator 2:</b> The engagement of all pupils in regular physical activity.	<ul style="list-style-type: none"> <li>• Quality experiences for SEND pupils provided.</li> <li>• SEND pupils inspired to be physically active.</li> <li>• Two SEND sessions delivered by a PE specialist.</li> <li>• A range of new multi-sensory equipment purchased to support learners.</li> <li>• Timetabled sessions for SEND pupils in place using a range of multi-sensory equipment.</li> </ul>	£270.85
To support the use of active blasts throughout the school	Teaching staff – as they need to lead the activity.	<b>Key Indicator 2:</b> The engagement of all pupils in regular physical activity.	<ul style="list-style-type: none"> <li>• More pupils meeting their daily physical activity goal and encouraged to incorporate physical movement in their everyday routine.</li> </ul>	£499 Imoves subscription

day using the imoves programme.	Pupils – as they will take part.		<ul style="list-style-type: none"> <li>Physical activity embedded into school through planned active blasts placed on KS1 timetables.</li> </ul>	
To provide CPD for staff.	<p>Teaching staff - they will observe high quality teaching, increase their subject knowledge and team teach alongside a specialist.</p> <p>PE lead – will attend training.</p> <p>Pupils - as they will take part.</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key Indicator 5:</b> Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> <li>Primary teachers are more confident to deliver effective PE.</li> <li>Pupils are more aware of key skills they are learning.</li> <li>Links with other PE leads created.</li> <li>Capturing pupil voice workshop attended by PE lead. PE leader inspired to capture more pupil voice and respond to children’s ideas and opinions.</li> </ul>	<p>£1200 SM Sports</p> <p>£75 PE conference</p> <p>£190 Cover</p>
To enrol in the School Sports Partnership and attend more organised events.	<p>Teaching staff – more opportunities provided for CPD.</p> <p>Pupils – more opportunities to take part in competitive sport.</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key Indicator 5:</b> Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> <li>Pupil voice shows that children have enjoyed taking part in competitive events.</li> <li>Bikeability – Course report shows a marked improvement in the number of pupils working towards gliding to those gliding confidently and pedalling at the end of the course.</li> <li>Events successfully attended this year include: <ul style="list-style-type: none"> <li>Sports Hall Athletics 28.11.23</li> <li>SEND/Inclusion event 23.1.24</li> <li>Multi skills festival 19.3.24</li> </ul> </li> <li>Year 2 pupils were given the opportunity to experience scooting. March 2024</li> </ul>	<p>£768 Membership to School Sports Partnership</p> <p>£43 Taxis to attend sports events</p>
To increase participation in competitive sport.	Pupils – creates a sense of achievement or accomplishment when taking part in competitive sport.	<p><b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p><b>Key Indicator 5:</b> Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> <li>Successful sports day (Wednesday 19<sup>th</sup> June) where all pupils took part in competitive sport. Pupil voice ‘It has been the best day. Can we do this again?’</li> <li>Sporting achievements celebrated in assemblies.</li> <li>Successful Year 2 Sports Competition with local Trust school (Monday 1<sup>st</sup> July).</li> </ul>	£30 Rewards
To broaden the range of activities offered to all pupils.	Teaching staff – more opportunities provided for CPD.	<b>Key Indicator 4:</b> Broader experience of a range of	<ul style="list-style-type: none"> <li>Inspires pupils to try new activities.</li> <li>Pupil voice: ‘I’m going to be a professional fencer when I grow up’</li> </ul>	£500 Project Sport

<p>Year 1 – boccia and curling</p> <p>Year 2 – fencing and archery</p>	<p>Pupils – they get to experience a range of activities.</p>	<p>sports and activities offered to all pupils.</p> <p><b>Key Indicator 5:</b> Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> <li>• Boccia set purchased in order to further enhance interest. Year 1 staff trained in the delivery of this activity.</li> </ul>	
<p>To invest in computing equipment to support the delivery and assessment of high-quality PE.</p>	<p>Teaching staff – improves ease of access to videos and teaching materials. Photos/videos can be taken during lessons to support the assessment of PE.</p> <p>PE lead – helps in monitoring the delivery of PE across school.</p> <p>Pupils – able to watch videos that demonstrate the success criteria. Provides an opportunity for all pupils to take part in lessons, regardless of whether they are physically unable.</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<ul style="list-style-type: none"> <li>• Teachers reported that transferring their laptops from classrooms to the sports hall was time consuming. Laptop purchased to remain in the hall so access to teaching materials is easily accessible.</li> <li>• Two tablets purchased to take photos and videos to improve assessment and to help monitor the delivery of PE in school.</li> <li>• Increases cross curricular links and provides an opportunity to involve children who are unable to participate in lessons physically.</li> <li>• Pupils can receive instant visual feedback.</li> </ul>	<p>£1261.90</p>
<p>To further improve the offering of activities at lunchtimes and replace existing equipment.</p>	<p>Pupils – they will be encouraged to take part in daily activities.</p> <p>Lunchtime supervisors – more focussed activities each day and an opportunity to build their confidence with delivering physical activities.</p>	<p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<ul style="list-style-type: none"> <li>• Pupil audit completed to establish what activities the children would like offered at playtimes. Equipment purchased to reflect this.</li> <li>• Pupils encouraged to be more physically active at lunchtimes.</li> <li>• Increase in enjoyment of physical activity at lunchtimes.</li> </ul>	<p>£1280.08</p>
<p>To inspect and repair current equipment that is used regularly.</p>	<p>Staff – peace of mind that equipment is safe to use.</p> <p>Pupils – ensures their safety.</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> <li>• Equipment is safe for the children to use.</li> <li>• Staff are confident to use the equipment with the knowledge it has been inspected.</li> </ul>	<p>£774.93</p>

## Key achievements 2023-2024

Activity/Action	Impact	Comments and Future Plans
The roll out of the new PE scheme, Complete PE, and the purchasing of new equipment to support the scheme.	<ul style="list-style-type: none"> <li>• Positive feedback reported about using the scheme from staff members.</li> <li>• Teacher confidence increased in the delivery of high-quality PE.</li> <li>• Assessment tool used by all staff to inform attainment in PE.</li> <li>• High levels of participation in lessons evident.</li> <li>• Greater focus on development of skills in lessons.</li> <li>• Computing positively supports assessment and pupil involvement.</li> </ul>	<ul style="list-style-type: none"> <li>• A pupil in Year 2 commented that their teacher was better than the PE specialist when delivering a games lesson.</li> <li>• We intend to continue using this scheme.</li> </ul>
CPD for staff	<ul style="list-style-type: none"> <li>• Staff upskilled and able to deliver a PE lesson confidently.</li> <li>• Greater awareness of how to deliver new activities, specifically for our SEND children.</li> </ul>	<ul style="list-style-type: none"> <li>• To offer new members of staff CPD training.</li> <li>• To look into how we can support other groups of children.</li> </ul>
Pupil involvement in intra and inter-competitions.	<ul style="list-style-type: none"> <li>• Increased participation in competitive sport.</li> <li>• Greater pupil enjoyment and accomplishment when competing against a local school.</li> <li>• Raised the profile of PE and sport across school.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to offer competitive sport to all pupils.</li> <li>• To look at organising more future events against other local primary schools.</li> </ul>
Further enhancement of activities offered at lunchtimes.	<ul style="list-style-type: none"> <li>• Activities at lunchtimes are more structured and focussed.</li> <li>• Lunchtime supervisors are keen to get the children physically active at lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>• To train/retrain lunchtime supervisors in the use of the new and existing equipment.</li> <li>• To consider developing young leaders to support the organisation of activities at lunchtimes.</li> </ul>
Timetabled active blasts	<ul style="list-style-type: none"> <li>• More pupils meeting their daily physical activity goal.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to embed as part of everyday life.</li> </ul>
Offering of broader and more experience of sports and activities to all pupils.	<ul style="list-style-type: none"> <li>• Year 1 pupils experienced boccia and curling.</li> <li>• Year 2 pupils experienced archery and fencing.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil voice – what other activities or sports would the children like to experience?</li> </ul>

Signed off by:

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Subject leader:	Mrs C. Towse
Governor:	Mrs E Loughhead (COG)
Date:	25.7.24