

## Communication and Language

We will be:

- Listening to stories with increased attention and recall
- Joining in discussions and asking questions.
- Responding to trickier questions such as those that start with why and how.
- Developing our vocabulary as we learn about animals and where they live.

## Physical Development

- Outdoor play is crucial for our physical development. We will be working on:
  - Maintaining our balance using hands and body to stabilise when climbing.
  - Move about a space safely, adjusting speed or direction to avoid obstacles.
  - Jumping off and landing appropriately.
  - Showing an understanding of safety when using tools and equipment.
- Developing our pre-writing skills by taking part in 'Squiggle Wiggle' movement sessions.

## Personal, Social and Emotional Development

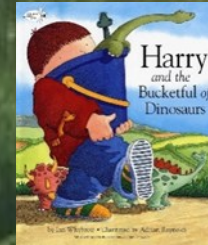
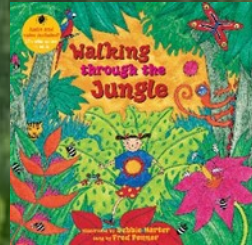
We will be:

- Developing empathy for others by sharing and taking turns with others in nursery.
- Beginning to make their own choices and assert their ideas.
- Responding to the feelings of others by showing concern or giving comfort.
- Developing our awareness of similarities and differences between each other by taking part in Lunar New Year celebrations.

## Literacy

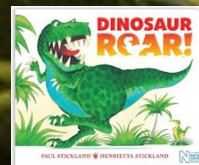
We will be:

- Becoming familiar with stories such as Walking Through the Jungle and Harry and his Bucketful of Dinosaurs; listening carefully to them and talking about them.
- Developing understanding that information can be got from books and devices.
- Developing our awareness of rhyme and alliteration.
- Including mark-making in our play and giving meaning to our marks.
- Making some letter-type shapes when making marks.



# Into the WILD!

3-4 Nursery Overview Spring 1 2024-25



## Expressive Arts and Design

We will be:

- Continue to explore moving in a range of ways, e.g. mirroring, creating own movements.
- Using various construction materials, e.g. joining pieces, stacking, etc.
- Developing understanding of using lines to create space.
- Learning skills by noticing what others do, mirroring what is observed, adding variations and then doing it spontaneously.
- Playing alongside/with others engaged in the same theme.
- Use different media to create texture print.
- Use collage for different effects, e.g.. To create an animal.

## Mathematics

We will be:

- Developing our awareness of pattern by singing songs and listening to stories with repeated language.
- Exploring the features of objects, using positional language and categorising shapes.
- Showing fingers to represent an amount of something.
- Counting out objects and becoming familiar with some numerals to represent an amount.

## Understanding the World

We will be:

- Joining in with Lunar New Year celebrations, developing our understanding of other cultures.
- Noticing changes that have happened in our environment in winter and what we have to do differently.
- Use books and the internet to explore dinosaurs and wild
- Understanding that information can be derived from the internet to find things out (with adult supervision).
- Showing an interest in technological toys with knobs and pulleys, real objects such as cameras and touchscreen devices.
- Naming and describing some wild animals and learning that they live in different types of places.