

Communication and Language

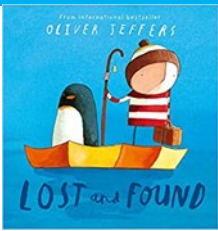
We will be:

Listening and responding to others in different contexts, for instance when developing a game with others.

Developing our vocabulary through books and stories, and use the new words when playing.

Answering why and how questions.

Formulating questions to find things out, for instance to research about penguins.



Physical Development

Our PE lessons will help to develop our gymnastic skills, moving in different ways, in high and low shapes and on apparatus safely.

We will also be:

Writing letters using correct letter formation.

Holding a pencil with a tripod grip most of the time and forming letters correctly.

Holding scissors correctly to cut out.

Describing changes to the body with different emotions.

Key vocabulary: high, low, over, under, champion, gymnast, silent, point, apparatus



Personal, Social and Emotional Development

We will be:

Exploring what our likes and dislikes are and what is special to us. Thinking about how we are similar in some ways and different in others, but are all special and deserve respect.

Thinking about how important it is to keep trying in the face of challenge. To set a goal, work towards this and feel pride in their achievements.

Key vocabulary: Dream, Goal, Challenge, Job, Ambition, Perseverance, Achievement, Happy, Kind, Encourage



Expressive Arts and Design

We will be:

Learning that colours can be made by mixing other colours together, and know some of the colours that make new colours.

Selecting appropriate materials and colours to create an effect, for instance an 'icy' collage.

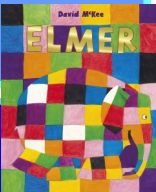
Looking at Van Gogh's 'Starry Night' painting and exploring changing the texture of paint by adding ingredients to it.

Use imagination and create stories through role play.

Work together with other children to develop role play in our Ant- arctica role play area.

Performing songs and stories as a class.

Key vocabulary: Mix, artist, painter, texture, thick, thin, pitch, pulse, rhythm



Winter Wonderland

Topic Overview Spring 1 2024-25

Understanding the World

We will be:

Exploring ice; how it is made, how it changes and investigate what affects the changes.

Find out where Antarctica is and what it is like there.

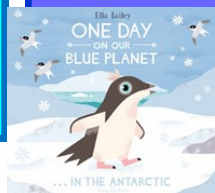
Notice features of where we live and compare these to pictures, books and videos of Antarctica.

Investigate which animals live in Antarctica.

Consider how we can look after our environment better and why this is important.

Use digital devices to research and find out, for instance about penguins.

Key vocabulary: winter, ice, freeze, melt, frost, warm, cold, Antarctica, penguin, seal, walrus, orca whale, recycle, compost, environment.



Literacy

We will be:

Looking closely at the story of the Blue Penguin by Petr Horáček by:

- Exploring the setting of Antarctica,
- Looking closely at the characters; their actions, feelings and motives, voicing our thoughts and opinions.
- Imagining and making predictions, explaining our thoughts.
- Using non-fiction books and digital devices to find information.

We will continue our daily phonics sessions using Read, Write Inc.

We will use our phonic knowledge in purposeful writing opportunities such as writing a label for a model.

We will be learning to write captions and short sentences.

Key vocabulary: setting, information, capital letter, lower case letter, finger space

