

Communication and Language

We will be:

Using a range of questions to find out more.

Engaging in discussion with others by listening carefully, asking questions and giving opinions.

Learning new vocabulary through our topic, and from our story time books and using the new words in different scenarios.

Using small world and role play resources related to the books being read to become immersed in them.



Physical Development

We will be:

Tasting some healthy foods such as fruits and vegetables.

Learning and performing dances to music

Holds a pencil correctly and begins to form letters correctly when writing.

Developing an understanding of how to keep their bodies healthy.

Key vocabulary: Control, rhythm, actions, movements, perform



Personal, Social and Emotional Development

We will be:

Understanding what it means to be healthy, Can talk about some ways that they can keep healthy, including food, exercise, sleep and keeping clean.

Know how to keep themselves safe, for instance if they get lost or if they meet a stranger.

Key vocabulary: healthy, fruit, vegetable, sleep, exercise, safe, unsafe, stranger, trust



Expressive Arts and Design

We will be:

Making an emergency service vehicle using junk modelling materials.

Exploring colour mixing; combining colours to make new ones. Lichenstein's comic book art and creating our own in his style. Use what they have heard in the Supertato stories to develop and act out their own stories, using small world and role play resources.

Listening carefully to music and exploring and experimenting with the pulse, rhythm and pitch in different ways

Key vocabulary: imagine, construct, connect, build, join, mix, combine, artist



Superheroes!



Topic Overview
Spring 2 2024-25

Literacy

We will be:

Looking closely at the adventures of Supertato by Sue Hendra and Paul Linnet

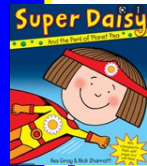
- Looking closely at the characters; their actions, feelings and motives, voicing our thoughts and opinions.
- Imagining and making predictions.
- Inventing our own character, based on those we have read about.
- Developing our own stories using our characters, for instance deciding on the setting and what the problem will be.

We will continue our daily phonic sessions using Read, Write Inc.

We will use our phonic knowledge in purposeful writing opportunities, for instance to write crime reports, and wanted posters.

We will be learning to write sentences, beginning to show awareness that sentences need punctuation such as a capital letter, finger spaces and a full stop.

Key vocabulary: setting, problem, character, capital letter, lower case letter, finger space.



Understanding the World

We will be:

Learning about how different people in our community help us including our families, people in school, police, firefighters and more. We are hoping to have some special visitors too!

Sharing our experiences of Ramadan and Eid and relating these to other celebrations we have learned about.

Noticing changes in our environment due to spring.

Planting seeds and learning how to make them grow.

Taking part in Science Week and this year's theme 'change and adapt'.

Key vocabulary: Ramadan, Eid, fast, celebrate, hero, helpful, brave, rescue, emergency, seeds, shoots, soil, spring, change



Mathematics

We will be:

Learning about numbers 6, 7, 8, 9 and 10 by recognising the numbers and representing them with practical objects

Finding 1 more and less than numbers to 10.

Exploring how numbers can be made with smaller numbers, e.g. $8 = 4+4$ or $5+3$

Begin to add numbers, combining amounts to find a total.

Compare and measure height and length.

Learning about even and odd numbers.

Finding and making doubles of numbers to ten.

Key vocabulary:

Add, altogether, group, more, less, fewer, double, pairs, total, equal to.