

## Communication and Language

We will be:

Becoming familiar with class routines where we listen carefully such as carpet times and story times. Joining in with class discussions or circle times.

Listening to stories that we might already know as well as some new ones.

Speaking and listening to others as we get to know people.

Learning new vocabulary as we read stories and talking about what the words mean.

Peace at Last  
Jill Murphy



## Literacy

We will be:

Looking closely at the stories The Colour Monster, Peace At Last and We're Going on a Bear Hunt. We will become familiar with them and retell, sequence and act them out in our play.

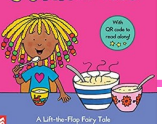
Enjoying books in daily story times. Starting our library where we will take a book to enjoy at home every week.

Starting our daily phonics lessons where we will learn the letters and sound of the alphabet.

We will be learning to blend and segment sounds so that we can start to read and write.

Learning to write our name and mark making for a purpose, for instance to write an invitation.

Goldilocks



## Physical Development

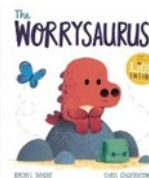
We will be:

Becoming familiar with our outdoor area and how to access it when we want.

Putting our coats on independently & swapping shoes for wellies when needed.

Developing different skills in the outdoor area such as pedalling bikes and cars, climbing, balancing and jumping.

Developing our fine motor skills with of different activities such as dough disco, threading, using tweezers and peg boards.. This will help our hands get ready for writing.



## Me and my bear...



We're Going on a Bear Hunt  
Michael Rosen Helen Oxenbury



## Topic Overview Autumn 1 2024-25

### Understanding the World

We will be:

Thinking about where we live and who we live with. Talking about who is in our family using photos and drawing pictures.

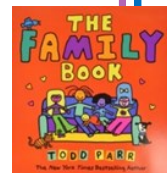
Learning that not all families are like ours and that families can come in all shapes and sizes.

Looking at what we were like when we were babies and how we have changed.

Exploring changes that happen in autumn—we may find some juicy apples that are ready to pick on our apple trees!

Exploring different textures and using words to describe them.

Bringing a special bear in to show the class.



## Personal, Social and Emotional Development

As we settle in we will be thinking about how to work and play together fairly and how it is important to share and take turns, working together to resolve conflicts.

We will be exploring different feelings through the book 'The Colour Monster' and how our feelings can change and why. We will be talking about how we are feeling, and how people's actions can affect the feelings of others.

We will be thinking about our families and how some families are different to their own.

We will be talking about what is special to us and why and listening to what is special to other people.



## Expressive Arts and Design

We will be:

Developing independence to access resources in our provision to make, paint, sing, dance, make music, role play and be imaginative!

Draw pictures of people with recognisable features.

Use puppets and props to help retell rhymes and stories.

Sing nursery rhymes and songs that they know and learn new ones.

Explore colour by painting and mixing.

Draw, paint and make representations of people, objects and things that they are interested in.

## Mathematics

We will be:

Sorting and matching a range of different objects according to different criteria such as colour, size and shape.

Talking about what makes things the same or different.

Comparing amounts using language such as more, fewer and the same.

Comparing size, mass and capacity using language such as big and little, large and small, long, tall and short.

Using different objects to make simple repeating patterns.

Exploring the numbers 1, 2 and 3 by counting that many, looking at different representations of them and comparing the numbers.

Exploring how numbers can be made up of smaller numbers.