

Communication and Language

We will be:

Listening carefully at carpet times and responding by answering questions and making comments.

Listening and joining in with traditional tales such as Little Red Riding Hood.

Retelling stories using role play and small world resources.

Learning new vocabulary as we read books and stories and take part in seasonal events.

Talk about what these new words mean and use them in context.



Physical Development

We will be:

Beginning our PE lessons where we will be learning to develop our ball skills.

Moving a ball with control and know why this is important.

Moving a ball in different ways e.g. rolling, bouncing and pushing.

To understand what 'defend' means in a ball game. Using our outdoor area to develop different skills such as pedalling bikes and cars, climbing, balancing and jumping.

Remembering to hold a pencil correctly to write our names and letters that we have learned in phonics.

Key vocabulary: Control, Push, Roll, Bounce, Defend



Personal, Social and Emotional Development

We will be:

Sharing their experience of family and cultural celebrations.

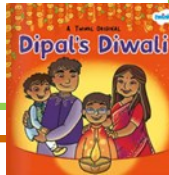
Taking part in different cultural celebrations such as Diwali and Christmas, developing respect for different communities and their different celebrations.

Know what it means to be proud.

Identify things that they are good at and know that people can be different at different things.

Know that families are important and that they can be different to other families.

Key vocab: Different, Special, Proud, Friends, Kind, Same, Similar, Happy, Sad, Frightened, Angry, Family



Mathematics

We will be:

Focusing on number 1 to 5, including:

- Recognising numbers and counting accurately.
- Comparing numbers ('more', 'fewer' and 'the same').
- Looking at the composition of numbers, e.g. 4 can be made of 3 and 1 and 2 and 2.
- Finding 1 more and 1 less than through songs and practical activities.
- Looking at shapes circles, triangles, rectangles and squares.

Learning about time—sequencing events, timing short periods and looking at the differences between night and day.

Key vocab: Circle, Triangle, Sides, Corners, Next to, under, on, between, in front, behind, Represent, 1 more/less, Square, Rectangle, Before, after, next, later, first, then



In the woods...

Topic Overview Autumn 2 2024-25



Understanding the World

We will be:

Learning about important celebrations and times of year for different cultures, particularly Diwali and Christmas.

Sharing stories that are important to different communities, e.g. Rama and Sita (Diwali) and the Christmas Story.

Continue to explore the changes that happen in autumn and looking at how it affects animals (for instance collecting food and hibernation).

Identify and name woodland animals.

Understand the difference between light and dark and the effect light can have.

Key Vocab: Hindu and Sikh, Diwali, Rangoli, Diya, Festival of light, Christmas, Celebrate, Decorations, Rough, smooth, spiky, fluffy, soft, scratchy, Woodland, squirrel, badger, owl, hedgehog, deer, fox, Hibernate

Expressive Arts and Design

We will be:

Exploring dark and light to create representations of experiences, for instance fireworks and Rangoli patterns.

Use natural materials to create artwork, taking inspiration from the artist Andy Goldsworthy.

Learning songs and a story to take part in a reception Christmas performance!

Key Vocabulary: Artist, Mix, Pulse, Rhythm, Pitch, Beat, Perform, Light, Shadow



Literacy

We will be:

Becoming familiar with the traditional tale of Little Red Riding Hood and the Indian tale of No Dinner.

Retelling the stories, for instance in role play.

Sequence the stories with story maps.

Identifying who the characters are in the stories and where the stories are set.

Make marks for different purposes in playful situations, e.g. make a card for someone, write a list.

Use what they have learned in phonics to write sounds in words, for instance to write labels.

Key Vocabulary: Sounds, Letters, Blend, Words, Character, Setting, Title, Front cover, Back cover, Author, Illustrator

